

3 Column Table

Learning Goals	Learning Activities	Assessment Activities
Foundational: Learners will analyze and discuss what they think ePortfolio are. 1. Explaining what they are 2. How they are benefiting from it 3. Ways they can use it in their classrooms	<ul style="list-style-type: none"> • Search for articles and videos related to ePortfolio's • Share my ePortfolio 	<ul style="list-style-type: none"> • Share and what discuss ePortfolio' are • Plan what their ePortfolio can look like
Application: 1. Learners will discuss with each other their ePortfolio ideas 2. Learners will research COVA (Choice, Ownership, Voice, & Authentication)	<ul style="list-style-type: none"> • ePortfolio discussion • Plan how to implement ePortfolio's in classrooms 	<ul style="list-style-type: none"> • Review resources • Discussion on COVA
Integration: 1. Students will start to create their own ePortfolio 2. Learners will discuss the importance and benefits of ePortfolio's	<ul style="list-style-type: none"> • Implement lessons for students to build their ePortfolio • First discussion posts 	<ul style="list-style-type: none"> • Create first discussion post on COVA • Second discussion posts on ePortfolio ideas
Human Dimension: 1. Learners will develop more technological skills to enhance their ePortfolio's 2. Analyze opportunities for growth using ePortfolio's	<ul style="list-style-type: none"> • Blog post • Reflection discussion posts. • Have students go onto each other's blog post and comment 	<ul style="list-style-type: none"> • Students will comment on other student's discussion posts
Caring: Learners will start to develop plans they can implement with their ePortfolio	<ul style="list-style-type: none"> • Reflection on plans • Brainstorming 	<ul style="list-style-type: none"> • Research resources
Learn How to Learn: - Learners will start to discuss what their ePortfolio will be about - Learners will compare ePortfolios and what's useful	- ePortfolio proposal	- Feedback/ feedforward on discussion posts