## Instructional Design For my PL 3 Column Table

Learning Goals	Learning Activities	Assessment Activities
Foundational: Educators will analyze and discuss their ePortfolio.  1. Explaining what they are 2. How they are benefiting from it 3. Ways they can use it in their classrooms	<ul> <li>Share each other's ePortfolio</li> <li>Search for articles and videos related to ePortfolio's</li> <li>Discuss how to use ePortfolio's in classrooms</li> </ul>	Share and discuss ePortfolio's
Application: 1. Learners will continue to build their ePortfolio and implement discussion plans 2. Learners will research COVA (Choice, Ownership, Voice, & Authentication)	<ul> <li>Plan Implementations</li> <li>Plan how to implement ePortfolio's in classrooms</li> </ul>	<ul> <li>Create discussion         posts on what they         have learned</li> <li>Create discussion post         on COVA</li> </ul>
Integration: 1. Groups will provide feedback and feedforward to each other's ePortfolio 2. Learners will discuss the importqance and benefits of ePortfolio's	<ul> <li>Implement lessons for students to build their ePortfolio</li> </ul>	<ul> <li>Group feedback/ feedforward on each other's ePortfolio</li> <li>Edit ePortfolio's</li> </ul>
Human Dimension: 1. Learners will develop more technological skills to enhance their ePortfolio's 2. Analyze opportunities for students to grow using ePortfolio's	<ul> <li>Blog post</li> <li>Reflection discussion posts.</li> <li>Have staff go onto each other's blog post and comment</li> </ul>	Discussion Post
Caring: Learners will start to develop plans they can implement with their students	<ul><li>Reflection on plans</li><li>Brainstorming</li></ul>	Research resources
Learn How to Learn: - Learners will submit their lesson plans - Learners will compare and model their lesson plans	- Project proposal - Model plans	- Feedback/ feedforward on lesson plans - Model plan activities - Reflect on PL through blog post